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| CHRISTMAS  **CHRISTMAS, LESSON 1** | | | | | |
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| LESSON PLAN |  |  |  |  |  |
| AIMS  -to acquaint PS with British customs concerning Christmas  -to offer them opportunities to compare their customs with those of other countries  -to involve them in a number of creative activities  LEARNERS’ OBJECTIVES  -to follow controlled, guided help so as to become good speakers of English  -to learn vocabulary concerning Christmas and New Year  -to revise numbers and colours  -to revise simple structures  -to talk about their preferences  -to produce their own cards and craft  MATERIALS  Pictures with related vocabulary  Songs  Videos  MEANS  CD player  Laptop  Projector  Colouring paper  Crayons  TIMETABLE FIT  Christmas vacations are approaching and PS are getting prepared for them. It is appropriate time to introduce them to British customs, to familiarise them with relevant language and cultural aspects and to guide them in comparing their country’s traditions with those of other countries. |  | STEP | PROCEDURE | STAGE  AIM | TIME  INTERACTION |
|  | 1 | T shows PS picture of Christmas and introduces the topic. | *Warm-up*  *speaking*  To arouse PS’ interest and introduce new vocabulary. | 5΄  T-PS, PS-T |
|  | 2 | T shows PS flashcards with new vocabulary and asks them to repeat chorally and individually. | Listening to model languageRepeating To be exposed to relative vocabulary and to associate words with images. | 8΄  T-PS, PS-T |
|  | 3 | PS are now asked to answer questions about the pictures. | Listening and responding to questions To understand simple question and answer them correctly using minimal language | 5΄  T-PS, PS-T |
|  | 4 | T puts all pictures on a desk and asks individual PS to bring a certain picture to her. | *Responding to orders*  To understand simple orders and respond appropriately. | 5΄  T-PS, PS-T |
|  | 5 | T divides class into two groups and asks them to play a game. Each group hides one of the flashcards and the other group tries to guess which one is missing. | *Listening to simple instructions*  *Playing a game*  To take part in an enjoyable activity and practise the newly acquired language. | 10΄  T-PS, PS-PS |
|  | 6 | T asks PS to listen to a song (we wish you a merry Christmas) and sing along. | *Listening and singing*  To have fun while practising new language. | 7΄  T-PS, PS-T |
|  | 7 | T asks PS to wish each other Merry Christmas. | *Speaking*  To perform a real life speaking activity requiring the use of minimal language. | 2΄  PS-PS |
|  | 8 | T asks PS to evaluate the lesson (thumbs up / down). | *Evaluating*  To take active part in the learning process. | 2’  PS-T |
|  |  | Key: T: Teacher, PS: Pupils, T-PS: Teacher to Pupils, etc | | |

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| CHRISTMAS  **CHRISTMAS, LESSON 2** | | | | | |
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| LESSON PLAN |  |  |  |  |  |
| AIMS  -to acquaint PS with British customs concerning Christmas  -to offer them opportunities to compare their customs with those of other countries  -to involve them in a number of creative activities  LEARNERS’ OBJECTIVES  -to follow controlled, guided help so as to become good speakers of English  -to learn vocabulary concerning Christmas and New Year  -to revise numbers and colours  -to revise simple structures  -to talk about their preferences  -to produce their own cards and craft  MATERIALS  Pictures with related vocabulary  Songs  Videos  MEANS  CD player  Laptop  Projector  Colouring paper  Crayons  TIMETABLE FIT  Christmas vacations are approaching and PS are getting prepared for them. It is appropriate time to introduce them to British customs, to familiarise them with relevant language and cultural aspects and to guide them in comparing their country’s traditions with those of other countries. |  | STEP | PROCEDURE | STAGE  AIM | TIME  INTERACTION |
|  | 1 | T shows PS Christmas flashcards and revises vocabulary by playing a game (shows a card and says the word right or wrong and PS have to reply yes or no). | *Warm-up*  *speaking*  To arouse PS’ interest and revise newly taught vocabulary. | 5΄  T-PS, PS-T |
|  | 2 | T shows PS a Christmas stocking and in it she has put little plasticised cards with the new Christmas images. She asks them to form two groups and play a game (a member of each group picks a card from the stocking and asks the other group “What’s this?”, the other group work together in order to find the correct word in English and one member gives the answer) | *Listening to instructions*  *Speaking*  *Playing a game*  To revise relative vocabulary and to associate words with images.  To have fun. | 8΄  T-PS, PS-T |
|  | 3 | PS are now given a colouring paper (a Christmas tree and Christmas ornaments). They are asked to decorate their tree with the given objects and/or draw other objects of their own. | Listening to instructions *Cutting, colouring, drawing*  To understand simple instructions and create their own craft. | 20΄  T-PS, PS-T |
|  | 4 | T asks PS to listen to the song they did in the previous lesson (we wish you a merry Christmas) and sing along. | *Listening and singing*  To have fun while practising new language. | 5΄  T-PS, PS-T |
|  | 5 | T asks PS to evaluate the lesson (thumbs up / down). | *Evaluating*  To take active part in the learning process. | 3΄  T-PS, PS-PS |
|  |  | Key: T: Teacher, PS: Pupils, T-PS: Teacher to Pupils, etc | | |

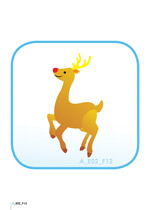
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| CHRISTMAS  **CHRISTMAS, LESSON 3** | | | | | |
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| LESSON PLAN |  |  |  |  |  |
| AIMS  -to acquaint PS with British customs concerning Christmas  -to offer them opportunities to compare their customs with those of other countries  -to involve them in a number of creative activities  LEARNERS’ OBJECTIVES  -to follow controlled, guided help so as to become good speakers of English  -to learn vocabulary concerning Christmas and New Year  -to revise numbers and colours  -to revise simple structures  -to talk about their preferences  -to produce their own cards and craft  MATERIALS  Pictures with related vocabulary  Songs  Videos  MEANS  CD player  Laptop  Projector  Colouring paper  Crayons  TIMETABLE FIT  Christmas vacations are approaching and PS are getting prepared for them. It is appropriate time to introduce them to British customs, to familiarise them with relevant language and cultural aspects and to guide them in comparing their country’s traditions with those of other countries. |  | STEP | PROCEDURE | STAGE  AIM | TIME  INTERACTION |
|  | 1 | T introduces the question “What do you want for Christmas?” and provides a model answer. She asks them to repeat the question chorally and individually. | *Warm-up*  *Listening to model lanaguage*  To arouse PS’ interest and introduce new language. | 5΄  T-PS, PS-T |
|  | 2 | T explains to PS that they are going to form a chain in which one P asks the one sitting next to him/her the question. The next P answers and asks the following P and so on until everybody has asked and answered the question. | SpeakingResponding to questions *Asking questions*  To revise vocabulary about toys, to ask and answer questions. | 8΄  T-PS, PS-T |
|  | 3 | PS are now asked to listen to a new song (what do you want for Christmas?) and see if they can understand the meaning of the lyrics. | Listening for comprehension To listen to a song (with vocabulary they have practised) and check their comprehension | 5΄  T-PS, PS-T |
|  | 4 | T shows a relevant video and asks PS to watch. | *Watching a video and checking their comprehension*  To understand simple orders and respond appropriately. | 5΄  T-PS, PS-T |
|  | 5 | PS are asked to sing the song and do the relevant miming. | *Listening and singing*  *Miming*  To take part in an enjoyable activity and practise the newly acquired language. | 10΄  T-PS, PS-PS |
|  | 6 | T gives PS blank papers and asks them to draw the present they want for Christmas. | *Drawing and colouring*  To create their own pictures . | 10΄  T-PS, PS-T |
|  | 7 | T asks PS to present their pictures to class by using the new language (I want a/an ...... for Christmas). | *Speaking*  To perform a real life speaking activity requiring the use of minimal language. | 5΄  PS-PS |
|  | 8 | T asks PS to evaluate the lesson (thumbs up / down). | *Evaluating*  To take active part in the learning process. | 2’  PS-T |
|  |  | Key: T: Teacher, PS: Pupils, T-PS: Teacher to Pupils, etc | | |

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| CHRISTMAS  **CHRISTMAS, LESSON 4** | | | | | |
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| LESSON PLAN |  |  |  |  |  |
| AIMS  -to acquaint PS with British customs concerning Christmas  -to offer them opportunities to compare their customs with those of other countries  -to involve them in a number of creative activities  LEARNERS’ OBJECTIVES  -to follow controlled, guided help so as to become good speakers of English  -to learn vocabulary concerning Christmas and New Year  -to revise numbers and colours  -to revise simple structures  -to talk about their preferences  -to produce their own cards and craft  MATERIALS  Pictures with related vocabulary  Songs  Videos  MEANS  CD player  Laptop  Projector  Colouring paper  Crayons  TIMETABLE FIT  Christmas vacations are approaching and PS are getting prepared for them. It is appropriate time to introduce them to British customs, to familiarise them with relevant language and cultural aspects and to guide them in comparing their country’s traditions with those of other countries. |  | STEP | PROCEDURE | STAGE  AIM | TIME  INTERACTION |
|  | 1 | T tells PS that they are going to make a Christmas book for their families. | *Warm-up*  *Introducing the lesson*  To arouse PS’ interest. | 3΄  T-PS, PS-T |
|  | 2 | T shows PS the relevant worksheet and explains to them that they have to draw a Christmas picture (decorations or toys) on each page of the Christmas book. | Listening to instructions and following them To create their own mini Christmas book. | 15΄  T-PS, PS-T |
|  | 3 | PS are now asked to write their name on the first page (with the help of the teacher). | Writing their name To personalise their mini book. | 5΄  T-PS, PS-T |
|  | 4 | T asks PS to work in groups of four and present their book to the other members. | *Presenting PS’ work*  To use appropriate language in order to present their work. | 8΄  T-PS, PS-T |
|  | 5 | T asks PS to play a Bingo game with the words in their books. She says words in random order and the first P who has heard all of his words is the winner. | *Listening to simple instructions*  *Playing a game*  To take part in an enjoyable activity and practise the newly acquired language. | 8΄  T-PS, PS-PS |
|  | 6 | T asks PS to evaluate the lesson (thumbs up / down). | *Evaluating*  To take active part in the learning process. | 2΄  T-PS, PS-T |
|  |  | Key: T: Teacher, PS: Pupils, T-PS: Teacher to Pupils, etc | | |

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