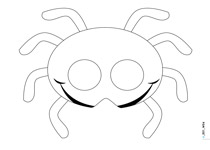
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| HALLOWEEN  **HALLOWEEN, LESSON 1** | | | | | |
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| LESSON PLAN |  |  |  |  |  |
| AIMS  -to acquaint PS with a British celebration  -to offer them opportunities to compare their customs with those of other countries  -to involve them in a number of creative activities  LEARNERS’ OBJECTIVES  -to follow controlled, guided help so as to become good speakers of English  -to learn vocabulary concerning Halloween  -to revise numbers  -to be encouraged in craftwork  MATERIALS  Pictures with related vocabulary  Songs  MEANS  CD player  Laptop  Projector  Colouring paper  Crayons  TIMETABLE FIT  Having recently been introduced to English as a foreign language, PS have the opportunity to become acquainted with cultural aspects of the country of which the language they are learning. |  | STEP | PROCEDURE | STAGE  AIM | TIME  INTERACTION |
|  | 1 | T shows PS picture of Halloween and introduces the topic. | *Warm-up*  *speaking*  To arouse PS’ interest and introduce new vocabulary. | 5΄  T-PS, PS-T |
|  | 2 | T shows PS flashcards with new vocabulary and asks them to repeat chorally and individually. | Listening to model languageRepeating To be exposed to relative vocabulary and to associate words with images. | 8΄  T-PS, PS-T |
|  | 3 | PS are now asked to answer questions about the pictures. | Listening and responding to questions To understand simple questions (colours, numbers) and answer them correctly using minimal language | 5΄  T-PS, PS-T |
|  | 4 | T puts all pictures on a desk and asks individual PS to bring a certain picture to her. | *Responding to orders*  To understand simple orders and respond appropriately. | 5΄  T-PS, PS-T |
|  | 5 | T asks PS to draw a pumpkin. | *Listening to simple instructions*  *Drawing*  To create their own Halloween pictures | 10΄  T-PS, PS-T |
|  | 6 | T collects the pictures, sticks ten pictures on the board and asks PS to listen to and sing a song. | *Listening and singing*  To have fun while practising numbers and new vocabulary. | 7΄  T-PS |
|  | 7 | T asks PS to wish each other Happy Halloween. | *Speaking*  To perform a real life speaking activity requiring the use of minimal language. | 2΄  PS-PS |
|  | 8 | T asks PS to evaluate the lesson (thumbs up / down). | *Evlauating*  To take active part in the learning process. | 2’  PS-T |
|  |  | Key: T: Teacher, PS: Pupils, T-PS: Teacher to Pupils, etc | | |

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| HALLOWEEN  **HALLOWEEN, LESSON 2** | | | | | |
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| LESSON PLAN |  |  |  |  |  |
| AIMS  -to acquaint PS with a British celebration  -to offer them opportunities to compare their customs with those of other countries  -to involve them in a number of creative activities  LEARNERS’ OBJECTIVES  -to follow controlled, guided help so as to become good speakers of English  -to learn vocabulary concerning Halloween  -to revise numbers  -to be encouraged in craftwork  MATERIALS  Pictures with related vocabulary  Songs  MEANS  CD player  Laptop  Projector  Colouring paper  Crayons  TIMETABLE FIT  Having recently been introduced to English as a foreign language, PS have the opportunity to become acquainted with cultural aspects of the country of which the language they are learning. |  | STEP | PROCEDURE | STAGE  AIM | TIME  INTERACTION |
|  | 1 | T shows PS picture of Halloween and revises relative vocabulary. | *Warm-up*  *speaking*  To warm up and revise recently taught vocabulary. | 8΄  T-PS, PS-T |
|  | 2 | T elicits from PS what Halloween is all about and helps them recall what they learnt in the previous lesson. | *Speaking*  *Recalling previous knowledge*  To talk about Halloween and get prepared for a new activity. | 7΄  T-PS, PS-T |
|  | 3 | PS are now given colouring papers with masks and are asked to colour them as they wish. | *Creating*  To use their imagination and talent in order to create their own masks. | 8΄  T-PS |
|  | 4 | T asks PS to watch a video (knock, knock, trick or treat) and pay attention to the miming. | *Watching a short video*  To associate new language with relative activities. | 5΄  T-PS |
|  | 5 | T asks PS to put on their masks and come to the front so as to sing the song themselves and do the miming. | *Listening to and singing*  *Miming*  To perform certain acts according to what they hear and to follow each other in whole group activity. | 8΄  PS-PS |
|  | 6 | T asks PS to sit down and put their masks into their folders. She shows the Halloween picture again and elicits relative vocabulary. | *Listening to and following simple orders*  *Speaking and using the new language*  To revise the new language and conclude the lesson. | 5΄  T-PS |
|  | 7 | T asks PS to evaluate the lesson. | *Evaluating*  To express their opinion about what they have learnt and about the process. | 3΄  PS-T |
|  |  | Key: T: Teacher, PS: Pupils, T-PS: Teacher to Pupils, etc | | |

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<http://rcel.enl.uoa.gr/files/peap/A_class/E_cycle/A_E01_M02.mp3>

<http://www.youtube.com/watch?v=f4sJbEwb5os>